





# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>By July 2023, 89% of Y6 pupils swam competently, confidently and proficiently over 25m.</p> <p>Only 5 children did not achieve this – 2 of these were PPG; 2 were SEN</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>By July 2023, 89% of Y6 pupils use a range of strokes effectively.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>By July 2023, 89% of Y6 cohort performed safe self-rescue from the water.</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No. We have booked for Y2 to go swimming in 2023-24.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. All pupils to have a minimum of 3 hours of scheduled physical activity per week.  2. All children to take physical exercise during break times and lunchtimes.  3. All pupils to engage in competitive sport – internally through house competitions and externally through fixtures against other schools.	1. Additional adult support will be put in place for timetabled, off-site sports lessons and for older pupils running the Daily Mile at lunchtime.  2. Provide high quality equipment during breaktimes and lunchtimes to encourage physical activity on both sites. Phase leaders to monitor. Recruit Pupil Play leaders.  3. Subscription for the Richmond School Sports Partnership will allow THS pupils to participate in borough leagues and tournaments. Internally, three sports days; inter house games; well-being weeks to take place.	£4,000 made up of: £2,000 for additional adult support; £1,000 on playground equipment;  £1,000 on RSSP subscription	1. All pupils have received 3 hours of physical activity each week. Fitness levels have improved due to Walking to and from the green, running Daily Mile / Santa Run at Xmas / Mini London Marathon (2.6 miles) / Fit15 or brain breaks. All pupils can now run at least one lap of Mortlake Green without stopping. Squad training for school teams also takes place at lunchtimes on Mortlake Green with additional adult.  2. All pupils have access to resources to encourage physical exercise at break	THS will continue with 3 hours of physical fitness for each child weekly. Need to ensure that younger year groups sustain the daily mile initiative on Sheen Lane.  Equipment for playtimes will need to be constantly refreshed as wear and tear is heavy.  RSSP will continue. THS also intends to sustain the number of children participating in competitive sport at 20% (75/375 pupils).  In addition to the above there has also been Sports Days x 3;

	% of pupils participating in competitive sport externally to increase from 14% to 20%		times – table tennis, table football in VR, skipping ropes and hula hoops in SL, plus large playground equipment. Also, additional adults allow for extra-curricular clubs to take place on Mortlake Green at lunchtimes.  3. KS2 pupils have participated in swimming gala, football leagues, rugby tournaments, borough sports, hockey and netball matches through RSSP – a total of 19 matches / tournaments, involving 96 children (26% of all pupils / 47% of KS2 pupils).	in-house games (Spr term) and well-being weeks (termly) which incorporate physical fitness / activities.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. THS recognises that PESSPA will play a part in whole school improvement through the growth of self-esteem and emotional well-being of pupils which sport can bring.	1. High quality physical education for every child within timetabled PE lessons will ensure physical and mental well-being of all pupils.  2. No child will be prevented from	£3,000 made up of:  £2,000 on termly motivational speakers (£600-	1. Children at THS are confident with a high level of self-esteem. The parents of Y6 have commented on this; as have local secondary schools when our Y6 children	THS will continue its character-building education which includes its commitment to 3 hrs weekly of sport / PE. THS to sustain provision of over 30% of all clubs being sports



<p>2. THS aims to instil in all its pupils an engagement with healthy lifestyle choices. Vulnerable children will engage with extracurricular clubs, fixtures and break time activities.</p> <p>3. Motivational speakers will be brought into the school to engage and motivate pupils in a variety of sports / activities.</p>	<p>undertaking physical extra-curricular clubs on the grounds of finance. There will be a variety of clubs on offer to engage all – 30% of extra-curricular clubs to be physical activity with 35% of pupils attending them (25% to be PPG, up from 11% in 2021-22)</p> <p>3. Termly motivational speakers will come to speak to the children as role models. Children will be able to try new sports</p>	<p>£700 per term); £1,000 on supporting children of the 'working poor' to engage with clubs.</p>	<p>transition to Y7. THS recognises that performance on the sports pitch builds character and self-esteem.</p> <p>2. PPG children have been offered a club each term, for free and those who haven't taken up the offer are placed by THS in a lunchtime club which they attend weekly. We have reached and surpassed our aims for the year - 39% of extra-curricular clubs are sporting ones.</p> <p>3. 45% of all pupils attend these sports based extra-curricular clubs (Summer'23).</p> <p>4. 25% of PPG pupils attend sports clubs.</p> <p>5. Motivational speaker (Callum Millar – cricket) visited this year. The children loved it and were more engaged and motivated as a result.</p>	<p>clubs; sustain attendance above 35% of all pupils; continue the uptake of extra-curricular sports clubs by PPG children at 25%.</p> <p>Motivational speakers will be invited in termly, or twice annually, as costs are increasing</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

1. THS wants the children to learn how to play certain sports – understanding the rules, tactics and showing sportsmanlike behaviour – so that they will play at least one in later life	1. Staff will work alongside specialist sports coaches in Upper School to gain subject knowledge in key sports, confidence in teaching and expertise.	£7,000 for 6 hours a week of specialist provision	1. Upper School pupils have received specialist sports provision. A greater number of pupils have participated in matches this year compared to last. Anecdotally several ex-THS pupils are participating in secondary school sports teams.	1. To ensure consistency of approach, host a staff meeting in Sept 23 regarding expectations of Sport lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 1.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>1. To provide a variety of extracurricular clubs, based on improving physical and mental well-being.</p> <p>2. Year 2 go swimming which is above NC offer.</p>	<p>1. Autumn term clubs include football; multi-sports; rugby; yoga; mindfulness; cheerleading; dodgeball; netball, karate, running. All children will be offered clubs and no child will be prevented from participating on the grounds of finance - 30% of clubs to be ones about physical activity; 35% of pupils to attend; 25% of PPG pupils to attend (up from 11% in 2021-22)</p> <p>2. Swimming lessons at Putney Leisure Centre for Y2.</p>	<p>£1,000 (as above)</p> <p>£1,000</p>	<p>1. Surpassed our goals, offering 18 sports clubs a week. Attended by 169 children- 45% of the school population. PPG are provided with free places to attend and 25% of these children attend a sports club.</p> <p>2. Due to cost of living crisis funds have been diverted to cover costs of transport for Y3-Y6.</p>	<p>1. Maintain these figures</p> <p>2. THS aims to ensure that Y2 go swimming in 2023-24.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Pupils in Middle and Upper schools will participate in regular fixtures with other schools, and tournaments organised by the Borough</li> <li>Training and preparation for fixtures will be provided by specialist sports coaches at lunchtimes for squads.</li> </ol>	<ol style="list-style-type: none"> <li>Time given to Head of Sport for organisation of fixtures / off-site events. Cover to be organised for staff to accompany pupils to fixtures. Numbers of children participating in competitive sport to increase from 14% (2021-22) to 20% in 2022-23</li> <li>Coaching for upper school squads at lunch time in rugby and football.</li> </ol>	<p>£6,000 made up of:</p> <p>£1,000 of time for Head of Sport to organise events;</p> <p>£4,000 on squad training</p> <p>£1,000 on coaches accompanying children to fixtures / tournaments</p>	<ol style="list-style-type: none"> <li>Head of Sport ensured smooth running of fixtures and tournaments in terms of admin / safeguarding / comms with parents / accompanying the children participating. THS participated in: Boys football league; girls football, borough sports; swimming galas; mixed tag rugby; netball tournaments and hockey fixtures; Y3 boys football; Y3 girls football (42 children); twilight rugby (Y3-Y6). 26% of all THS population participated in a competitive sports fixture- target goal achieved above.</li> <li>Coaching took place twice weekly for upper school pupils on Mortlake Green, in rugby and football (Aut &amp; Spr terms); athletics and cricket (summer term).</li> </ol>	<ol style="list-style-type: none"> <li>THS to support Head of Sport in attending training courses: PE Conference, First Aid Course; Every Movement Counts and Active Play; School Funding in PE; tennis Course at LTA.</li> <li>Coaching to continue with Y6 squads.</li> </ol>

Signed off by	
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