

## **Thomson House School**

## Well-Being Programme Medium Term Guide

## Year 5

At Thomson House we believe that every child should leave school with the social and emotional skills that they need to flourish in life and work. We equip Thomson House children with the skills they need to keep safe, cultivate good physical and mental health and maintain healthy relationships with family and friends. Our school values of kindness, courage and curiosity underpin every aspect of school life and we aim to ensure that every child has the opportunity to reflect on their own values in a safe and respectful environment.

|   | Week 1  | Week 2  | Week 3  | Week 4  | Week 5   | Week 6   | Week 7 / Extras   |
|---|---|---|---|---|--|--|---|
| Autumn 1<br>Families and<br>People Who<br>Care for me<br>School<br>Value:<br>Kindness<br>British<br>Value:<br>Individual<br>Liberty | Class contract –<br>how we are going to<br>treat each other this<br>year; circle time game  | Families and<br>People who Care<br>for Me<br>Know that stable, caring<br>relationships, which<br>may be of different<br>types, are at the heart<br>of happy families, and<br>are important for<br>children's security as<br>they grow up. | Families and<br>People who Care<br>for Me<br>Know how to recognise<br>if family relationships<br>are making them feel<br>unhappy or unsafe, and<br>how to seek help or<br>advice from others if<br>needed | People who Care for<br>Me at School<br>Identify the different<br>adults at school and<br>other care givers that<br>chn can talk to with<br>concerns and worries.<br>How adults at school<br>and other care givers<br>support and nurture<br>children.<br>The importance of<br>building and<br>maintaining respectful<br>relationships with<br>adults at school. | Environmental/sus<br>tainability – how<br>can we take care of<br>the planet in our<br>everyday life?               | Positive Mental<br>Health<br>To know simple self-<br>care techniques,<br>including the<br>importance of rest,<br>time spent with<br>friends and family<br>and the benefit of<br>hobbies and interests<br>October 10 <sup>th</sup> – World<br>Mental Health Day | Trip –<br>Visitors – Mental Health<br>awareness team<br>Performance – Harvest<br>Festival; class assembly.<br>Safety – around the school;<br>safe behaviour.<br>Charity – Richmond<br>Foodbank helping the<br>homeless.<br>House Competition –<br>Handwriting<br>British Value – Individual<br>liberty linked to The Lion,<br>The Witch and The<br>Wardrobe |
| Assemblies  | New beginnings - a<br>fresh start<br>School values –<br>kindness  | The start of a new<br>year – Judaism<br>Rosh Hashanah<br>The importance of<br>manners   | Judaism - Yom<br>Kippur and Sukkot<br>Behaviour for<br>Learning   | Religious texts –<br>Bible/ Torah/ Qu-ran<br>Gratitude – Harvest<br>Festival  | Black History Month<br>– Rosa Parkes,<br>Harriet Tubman  | Black History Month –<br>Martin Luther King,<br>Malcom X and Cicil<br>Rights Movement,<br>Nelson Mandela<br>(courage)  |   |
| Autumn 2<br>Caring<br>friendships   | <b>Caring Friendships</b><br>Know the<br>characteristics of<br>friendships, including<br>mutual respect,<br>truthfulness,<br>trustworthiness, | <b>Caring Friendships</b><br>Know the<br>characteristics of<br>friendships, including<br>mutual respect,<br>truthfulness,<br>trustworthiness,   | Anti-bullying week<br>– standing up for<br>yourself<br>What we can do and<br>say if someone is often  | Anti-bullying week<br>– standing up for<br>others<br>What we can do and<br>say if someone is being  | Environmental/<br>sustainability –<br>how can we make<br>the school more<br>environmentally<br>friendly? Design an | Positive Mental<br>Health<br>About mental health;<br>what it means and<br>how we can take care<br>of it  | Trip – Globe theatre;<br>science museum, Rose<br>Theatre<br>Visitors – London Air<br>Ambulance; Road safety<br>team; Network Rail station<br>safety   |



| School<br>Value:<br>Kindness<br>British<br>Value: Rule<br>of Law                                       | loyalty, kindness,<br>generosity, trust,<br>sharing interests and<br>experiences and<br>support with problems<br>and difficulties.   | loyalty, kindness,<br>generosity, trust,<br>sharing interests and<br>experiences and<br>support with problems<br>and difficulties.                    | being unkind or making<br>us feel unhappy. What<br>does bullying look like?<br>When is it appropriate<br>to talk to an adult?  | unkind to someone<br>else. What does<br>bullying behaviour look<br>like? When is it<br>appropriate to talk to<br>an adult? | invention to improve<br>energy, water or<br>litter waste.   | See PSHE Association<br>Lesson 1: Mental<br>Health and keeping<br>well plan                     | Performance –<br>Shakespeare drama<br>workshop; Christmas carol<br>Concert<br>Safety – anti-bullying; road<br>safety; rail safety<br>Charity – Children In Need<br>fundraising<br>House Competition - maths<br>Theme Week – Diversity<br>and Inclusion<br>British Value – rule of law<br>linked to Romeo and Juliet              |
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| Assemblies   | Diwali – Festival of<br>Light  | Remembrance Day   | Anti-Bullying –<br>what to do if you<br>think you are being<br>bullied   | Hinduism – Rama<br>and Sita  | St Andrew, Patron<br>Saint of Scotland<br>Hanukah   | Christmas – Advent,<br>other beliefs and<br>helping others                                      | Human Rights day –<br>10.12.21   |
|  | Week 1   | Week 2  | Week 3   | Week 4   | Week 5  | Week 6  | Week 7 / Extras  |
| Spring 1<br>Online<br>relationships<br>School<br>Value:<br>curiosity<br>British<br>Value:<br>Democracy | New Year – turning<br>over a new leaf<br>What would you like to<br>do differently? Goals to<br>challenge yourself – at<br>home and at school.<br>Activity – helping at<br>home | Drugs Alcohol &<br>Tobacco 1<br>To explore a range of<br>legal and illegal drugs,<br>their risks and effects  | Drugs Alcohol &<br>Tobacco 2<br>To have considered the<br>children's attitudes and<br>beliefs about drug<br>use and drug users | Drugs Alcohol &<br>Tobacco 3<br>To have considered<br>strategies to resist drug<br>use                                     | Online<br>Relationships<br>Know how to critically<br>consider their online<br>friendships and sources<br>of information including<br>awareness of the risks<br>associated with people<br>they have never met. | Positive Mental<br>Health – the<br>positives and<br>negatives of screen<br>time.                | Trip –<br>Visitors – Safer internet<br>workshops, Police<br>Performance – class<br>assemblies; THS Has Talent<br>Safety – Safer Internet Day;<br>medicines<br>Charity – local children's<br>charity, UNICEF<br>House Competition – talent<br>show<br>British Value – democracy<br>linked to school council and<br>Ancient Greece |
| Vocabulary   |  | Legal, illegal, alcohol, medicine, nicotine, caffeine, solvents,<br>volatile substance, cannabis, stimulant, depressant,<br>hallucinogen, stereotypes |  |  |   |   |  |
| Assemblies   | Epiphany   | New Year means a<br>New You   | Buddhism – the<br>Buddhist new year  | Being Curious &<br>Taking Responsible<br>Risks   | Safer Internet Day  | Chinese New Year  |  |
| Spring 2<br>Respectful<br>relationships  | Sex &<br>Relationships 1<br>To explore the<br>emotional and  | Sex &Relationships<br>2<br>To understand male<br>and female puberty   | Sex &Relationships<br>3<br>To explore the<br>impact of puberty on  | Respectful<br>Relationships<br>Know the importance<br>of self-respect and how  | Environmental/<br>sustainability<br>How can we be less<br>wasteful?   | Positive Mental<br>Health<br>To know where and<br>how to seek support<br>(including recognising | <b>Trip</b> – Religious Building<br>(Sikh)<br><b>Visitors</b> – author workshop<br>(WBD),  |



| School<br>Value:<br>curiosity<br>British<br>Value: Rule<br>of Law<br>Vocabulary                                  | physical changes<br>occurring in puberty<br>Activity – helping in the<br>community  | changes in more<br>detail<br>anges, emotional char  | the body and the<br>importance of<br>physical hygiene<br>To explore ways to<br>get support during<br>puberty  | this links to their own<br>happiness   |  | the triggers for seeking<br>support), including who<br>in school they should<br>speak to if they're<br>worried   | Performance –catwalk<br>assembly, Spring Concert<br>Safety – Safe Relationships<br>Charity – Red Nose<br>Day/Sport Relief<br>House Competition - sports<br>Theme Week – Global<br>Environment – THS Goes<br>Green<br>British Value – rule of law<br>linked to Ancient Rome and<br>Ancient Greece |
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|  | menstruation, period<br>semen, erection, swo<br>underarm hair, sexua  | ds, tampons, sanitary<br>eat, breasts, spots, pu<br>al feelings   | towels, wet dreams,<br>bic hair, facial hair,   |  |  |  |  |
| Assemblies   | Valentine's Day –<br>show love by being<br>kind to each other   | Lent & Pancake<br>Day   | St David's Day –<br>patron saint of<br>Wales  | World Book Day –<br>sharing a love of<br>reading   | St Patrick's Day –<br>patron saint of<br>Ireland   | Mother's Day –<br>being kind to our<br>mothers   | The Easter Story   |
|  | Week 1  | Week 2  | Week 3  | Week 4   | Week 5   | Week 6   | Week 7 / Extras  |
| Summer 1<br>Being Safe<br>School<br>Value:<br>Courage<br>British<br>Value:<br>mutual<br>tolerance<br>and respect | Respectful<br>Relationships<br>Know what a<br>stereotype is, and how<br>stereotypes can be<br>unfair, negative or<br>destructive.<br>Activity – learning a<br>new skill | Making Good<br>Choices – a healthy<br>lifestyle<br>To know the benefits of<br>physical exercise, time<br>outdoors, community<br>participation, voluntary<br>and service-based<br>activity on mental<br>wellbeing and<br>happiness<br>Activity – learning a<br>new skill | Being Safe<br>Know about the<br>concept of privacy and<br>the implications of it for<br>both children and<br>adults; including that it<br>is not always right to<br>keep secrets if they<br>relate to being safe.<br>Know how to recognise<br>and report feelings of<br>being unsafe or feeling<br>bad about any adult.<br>Activity – learning a<br>new skill | Values: Money and<br>Me<br>Do you need it? The<br>implications of taking<br>out loans<br><u>https://www.valuesmo</u><br><u>neyandme.co.uk/teach</u><br><u>ers/do-you-need-it-ks2</u><br>Activity – learning a<br>new skill | Values: Money and<br>Me<br>Do you need it? The<br>implications of taking<br>out loans<br><u>https://www.valuesmo</u><br><u>neyandme.co.uk/teach</u><br><u>ers/do-you-need-it-ks2</u><br>Activity – learning a<br>new skill | Positive Mental<br>Health - What have<br>you enjoyed most<br>about Y5?<br>A questionnaire to<br>complete about what<br>they have liked /<br>disliked about Y5. What<br>have they learnt?<br>Which trip they enjoyed<br>most etc.<br>Activity – learning a<br>new skill | Trip – Barnes Literary<br>Festival, Residential<br>Visitors –<br>Performance -<br>Safety – being safe<br>Charity – global charitable<br>fund-raising<br>House Competition –<br>spelling<br>British Value - mutual<br>tolerance and respect<br>linked to Kensuke's<br>Kingdom                     |
| Assemblies   | St George's Day –<br>patron saint of<br>England   | Ramadan   | Food Revolution<br>Day  | Building Resilience  | How can we build our courage?  | Reflecting on the year   |  |
| Summer 2<br>Transition   | Health and<br>Prevention  | Health and<br>Prevention  | Equality Olive Morris   | Transition to Y6   | Transition to Y6   | Positive Mental<br>Health -Transition<br>to Y6   | Trip –<br>Visitors – motivational<br>sports personality  |



| N<br>O<br>B<br>N<br>I | School<br>/alue:<br>Courage<br>British<br>/alue:mutua<br>tolerance<br>and respect | To know the<br>importance of<br>sufficient good<br>quality sleep for<br>good health and that<br>a lack of sleep can<br>affect weight, mood<br>and ability to learn<br>Activity – looking after<br>the environment by<br>litter picking | To know about<br>personal hygiene and<br>germs including<br>bacteria, viruses, how<br>they're spread and<br>treated, and the<br>importance of<br>handwashing<br>Activity – looking after<br>the environment by<br>litter picking | https://www.theblackc<br>urriculum.com/downlo<br>ad<br>Activity – looking after<br>the environment by<br>litter picking | What will I be learning<br>in Y6?<br>Democracy<br>School Council – what<br>does it do? How can I<br>be a school councillor?<br>Activity – looking after<br>the environment by<br>litter picking | Getting to know my<br>new class.<br>Meeting my new<br>teacher and visiting my<br>new classroom.<br>Activity – looking after<br>the environment by<br>litter picking | Clearing up any<br>misconceptions /<br>worries about moving<br>in to the new year<br>group.<br>Activity – looking after<br>the environment by<br>litter picking | Performance –Summer<br>Concert, Sports Day<br>Safety – picking up litter,<br>World Environment Day<br>Charity – global charitable<br>fund-raising<br>House Competition - sports<br>day<br>Theme Week - physical &<br>mental well-being.<br>British Value - mutual<br>tolerance and respect |
|-----------------------|---|--|--|---|---|---|---|--|
| A                     | Assemblies  | Looking forward to<br>next year  | Theme Week<br>Launch   | Father's Day –<br>what our dads do<br>for us  | Moving On and<br>Moving Up  | Introducing &<br>welcoming new<br>teachers  | Summer holidays –<br>what to do   |  |