



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	By July 2023, 90% of Y6 pupils will swim competently, confidently and proficiently over 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	By July 2023, 90% of Y6 pupils will use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	By July 2023, 75% of Y6 cohort will perform safe self-rescue from the water.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No. We are hoping that Y2 will be able to go swimming, but this depends on pool timetable.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> All pupils to have a minimum of 3 hours of scheduled physical activity per week. All children to take physical exercise during break times and lunchtimes. All pupils to engage in competitive sport – internally through house competitions and externally through fixtures against other schools. 	<ol style="list-style-type: none"> Additional adult support will be put in place for timetabled, off-site sports lessons and for older pupils running the Daily Mile at lunchtime. Provide high quality equipment during breaktimes and lunchtimes to encourage physical activity on both sites. Phase leaders to monitor. Recruit Pupil Play leaders. Subscription for the Richmond School Sports Partnership will allow THS pupils to participate in borough leagues and tournaments. Internally, three sports days; inter house games; well-being weeks to take place. 	<p>£4,000 made up of:</p> <p>£2,000 for additional adult support;</p> <p>£1,000 on playground equipment;</p> <p>£1,000 on RSSP subscription</p>		

	% of pupils participating in competitive sport externally to increase from 14% to 20%			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. THS recognises that PESSPA will play a part in whole school improvement through the growth of self-esteem and emotional well-being of pupils which sport can bring. 2. THS aims to instil in all its pupils an engagement with healthy lifestyle choices. Vulnerable children will engage with extracurricular clubs, fixtures and break time activities. 3. Motivational speakers will be brought into the school to engage and motivate pupils in a variety of sports / activities. 	<ol style="list-style-type: none"> 1. High quality physical education for every child within timetabled PE lessons will ensure physical and mental well-being of all pupils. 2. No child will be prevented from undertaking physical extra-curricular clubs on the grounds of finance. There will be a variety of clubs on offer to engage all – 30% of extra-curricular clubs to be physical activity with 35% of pupils attending them (25% to be PPG, up from 11% in 2021-22) 3. Termly motivational speakers will come to speak to the children as role models. Children will be able to try new sports 	<p>£3,000 made up of:</p> <p>£2,000 on termly motivational speakers (£600-£700 per term);</p> <p>£1,000 on supporting children of the 'working poor' to engage with clubs.</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
30%


Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
1. THS wants the children to learn how to play certain sports – understanding the rules, tactics and showing sportsmanlike behaviour – so that they will play at least one in later life	1. Staff will work alongside specialist sports coaches in Upper School to gain subject knowledge in key sports, confidence in teaching and expertise.	£7,000 for 6 hours a week of specialist provision		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
1.0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>1. To provide a variety of extracurricular clubs, based on improving physical and mental well-being.</p> <p>2. Year 2 go swimming which is above NC offer.</p>	<p>1. Autumn term clubs include football; multi-sports; rugby; yoga; mindfulness; cheerleading; dodgeball; netball, karate, running. All children will be offered clubs and no child will be prevented from participating on the grounds of finance - 30% of clubs to be ones about physical activity; 35% of pupils to attend; 25% of PPG pupils to attend (up from 11% in 2021-22)</p> <p>2. Swimming lessons at Putney Leisure Centre for Y2.</p>	<p>£1,000 (as above)</p> <p>£1,000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Pupils in Middle and Upper schools will participate in regular fixtures with other schools, and tournaments organised by the Borough</p> <p>2. Training and preparation for fixtures will be provided by specialist sports coaches at lunchtimes for squads.</p>	<p>1. Time given to Head of Sport for organisation of fixtures / off-site events. Cover to be organised for staff to accompany pupils to fixtures. Numbers of children participating in competitive sport to increase from 14% (2021-22) to 20% in 2022-23</p> <p>2. Coaching for upper school squads at lunch time in rugby and football.</p>	<p>£6,000 made up of:</p> <p>£1,000 of time for Head of Sport to organise events;</p> <p>£4,000 on squad training</p> <p>£1,000 on coaches accompanying children to fixtures / tournaments</p>		

Signed off by	
Head Teacher:	
Date:	15.09.2022
Subject Leader:	DAWN CHEETHAM

Date:	15.09.2022
Governor:	JO FIDDIAN
Date:	15.09.2022