

INTENT

The THS curriculum has been designed to enable children to leave THS with confidence, eloquence, good communication skills, resilience, collaboration and to be outward looking alongside core knowledge, skills and understanding. The THS curriculum prepares children well for the next stage in their educational journey and empowers them to be globally competent, socially conscious, 21st Century world citizens. The THS curriculum design has a strong emphasis on internationalism to support the development of tolerance and respect for other countries and cultures by THS pupils.

The THS curriculum is underpinned by the school values of kindness, curiosity and courage. These values are embedded throughout school life and 'lived' by everyone in the school. Also underpinned by oracy, the curriculum is intended to develop strong speaking and listening skills which, in turn, develops self-esteem and confidence. Children are expected to answer questions in full sentences; teachers are expected to model standard English and correct pupils where necessary; and there is an emphasis on explaining methodology as part of developing understanding. Oracy also helps the vulnerable (including EAL) pupils, who are further supported by pre-teaching and consolidation of language and technical vocabulary.

The curriculum is broad and balanced with an emphasis on performance in both music and sport - to build character, self-esteem and resilience. All pupils access the full breadth of the curriculum with a cross-curricular approach providing meaningful, relevant learning experiences through interconnected topics with clear links made by teachers. Progression grids show clear intent to develop skills, knowledge and understanding across all subjects. Topics are carefully chosen to engage and motivate all pupils. There is an emphasis on reading and writing across the curriculum so that children can engage with all subjects.

Fundamental British Values are woven throughout the curriculum. The intent is for pupils to develop spiritual, moral, social and cultural awareness through meaningful events. The enrichment of the curriculum increases the cultural capital of every pupil – trips; visitors; workshops; motivational speakers, theme weeks, and memorable experiences enrich the curriculum for all pupils.