

## IMPACT

Whilst the school recognises that each child's journey is individual and that contextual factors such as differing starting points, mobility, language acquisition and levels of deprivation may impact the attainment of a child, the school aims to ensure that each child's rate of progress is at least good or better - through regular progress tracking, pupil progress meetings, engaging with parents, and supporting teachers. Internal tracking shows that SEN pupils, as a group, make good progress from a variety of starting points. IEPs show progress against targets at termly review meetings.

Curriculum Reviews with external advisors allow impact to be measured by observing lessons, scrutinising books, talking to staff and talking to children:

*'It was evident that children's learning built on previous learning. In Year 4, children explained their learning on electricity through building simple circuits and were familiar with conductors and insulators. In Year 6, children could explain how they built on this through their learning on parallel circuits'* (Science Review Evaluation May 2021).

Phonics outcomes are strong at THS and have remained significantly above national and above borough for several years. See Academic Outcomes on the website. Children who are 'borderline' receive support throughout their journey at THS, to ensure reading for enjoyment, reading for understanding and academic reading is accessible.

Outcomes in KS1 and KS2 SATs are strong and have remained significantly above national and above borough in all areas for several years. See Academic Outcomes on the website.

Pupils leave THS well prepared for the next stage of their journey (anecdotal evidence from a variety of state and independent secondary schools. Secondary school destinations include the top independent schools with academic scholarships, drama scholarships and bursaries. 40% of the 2021-22 cohort went to independent schools / grammar schools.

All THS children leave the school confident, articulate, able to discuss and debate, tolerant, resilient and able to contribute as a fully functioning member of society.