



EVALUATION OF PUPIL PREMIUM FUNDING 2019-20

During the financial year 2019-2020, Thomson House School was allocated pupil premium funding of £36,960. Areas of support were identified and strategies were in place from September 2019. Due to school closures in March 2020, our approach and support needed to be modified and continued remotely where possible. Key areas of support will be re-evaluated and may continue into the next academic year.

<u>Area of Support</u>	<u>Description</u>	<u>Cost</u>	<u>Impact on children receiving PPG funding</u>
Emotional and Well-being Support	<p>Employment of a part-time assistant teacher to lead nurture group sessions.</p> <p>Employment of a play therapist 2 days per week to facilitate the building of self-esteem, resilience and confidence.</p> <p>Parents to be well supported in meeting the mental health needs of their child alongside their learning needs. Parent workshops to be held for parents to attend addressing curriculum areas they feel they need support and wider parenting issues (including anxiety, behaviour, emotional regulation etc)</p> <p>SLA agreement with Richmond borough Psychology Team.</p>	£7,800	<p>As a result of targeted emotional and well-being support, teachers and staff involved reported that up until Easter, key children receiving PPG funding across the school have greater levels of confidence, increased resilience and higher levels of self-esteem. Individual monitoring of the impact of emotional support indicates a positive impact on children's attitudes and outlooks.</p> <p>Following school closures in March, key children receiving PPG funding continued to receive support through zoom, socially distanced interactions and regular phone calls. This support was extended to parents where appropriate.</p>
Academic Support	<p>Experienced non-class based staff to provide regular, tailored support for children receiving PPG funding in English, reading/phonics and maths.</p> <p>Children receiving PPG funding are provided with home online access to our handwriting scheme.</p> <p>Phonics leader to provide CPD on phonics for all ATs.</p> <p>Phonics leader to deliver phonics parent workshop.</p>	£6,900	<p>Up until Easter, it was noted through learning walks, lesson drop ins and intervention monitoring children who received PPG funding were fully immersed in the curriculum. Support staff were deployed to reduce the gap and support children receiving PPG funding to reach the expected standard.</p> <p>Class teachers set and evaluated individual target for each child in receipt of PPG funding. In addition, individual tracking of key</p>

	DH (PPG champion) to identify pupils in receipt of PPG funding with the potential to reach a higher standard in their learning across the curriculum. DH to meet with parents of potential pupils to share ideas for supporting learning at home.		statements took place; in Year 6, 85% of children in receipt of PPG funding achieved more statements than in the Autumn term of 2018 and in Year 2 100% children in receipt of PPG funding achieved more statements than in the Autumn term of 2018 Due to school closure during this academic year, final assessments were not made and no statutory reporting took place. During time away from school, class teachers and senior leaders closely monitored the participation and engagement of PPG children through weekly phone calls, email check ins and Google Classroom meets. All PPG children were offered devices to ensure accessibility to the school's online learning platform.
CPD for teachers	Quality of teaching is imperative to the success of pupil attainment. Quality, professional development opportunities for staff (teaching and support) is a priority in ensuring pupils eligible for PPG are provided for including appropriate challenge and support	£1,060	Leaders, teachers and assistant teachers participated in targeted CPD which positively impacted children's learning and emotional well-being across the school, including children in receipt of PP funding. These professional development courses ranged from SEND, curriculum, mental health and wellbeing to coaching.
Strategic Leader	Appointment of SLT member to champion children receiving PPG funding, monitor attendance, punctuality and outcomes, provide a link between school and home and evaluate impact of strategies. Implement strategies to improve the attendance rates for pupils eligible for PPG who are below the target rate of 96%. HT to closely monitor attendance and develop strategies to bridge the gap, engage with parents and help raise attendance.	£6,000	Children receiving PPG funding were championed by the DH through; quality first teaching with high expectations; identification of barriers for individual children and ways to overcome these; teaching and learning strategies such as priority feedback and questioning and close working relationship with Head of Inclusion. During school closures, leaders and teachers remained in contact with key families, encouraging academic engagement and conducting mental wellbeing checks.
Funding places at After School Club /	Children receiving PPG funding have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work.	£1,000	Working parents of children in receipt of PPG funding were offered a funded place at our

Holiday Club for vulnerable pupils			after-school provision at the PPG champion's/HT's discretion.
Educational visits and residentials	Children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths.	£1,500	Working closely with our School Business Manager, key families were identified and offered assistance with via highly subsidised places or payment plans. Feedback from parents was positive and support welcome. Sadly, due to Covid-19, all residentials were postponed but have been rebooked for 2020/21.
Enrichment	Extra-curricular activities to provide children receiving PPG funding with aspirational opportunities to build their self-esteem and resilience, assisting them in becoming self-assured, confident learners.	£5,900	Children receiving PPG funding are fully included in school life. All children receiving PPG funding are invited to participate in at least one extra-curricular club, often more – this enriches their education and social interactions at THS whilst promoting a range of different life experiences.
Music Lessons	Children receiving PPG funding and assessed as having musical talent have 1:1 weekly piano and violin lessons. Keyboards and violins for home use are supplied to those children receiving PPG funding for practise purposes.	£2,000	Recognising and celebrating musical talents, key children receiving PPG funding have enhanced their musical abilities and in turn, increased their self-esteem and demonstrated greater confidence through performing in 1:1 lessons, weekly assemblies and larger concert performances.
Uniform	The school pays the cost of purchasing THS logo school uniform including PE kit, backpack etc.	£1,200	Children receiving PPG funding are fully included in school life. There is no external indication of deprivation and all children pride themselves of being part of the THS community.
Lunches	At THS all children have school lunches. The school helps financially towards the cost of lunches so all children receiving PPG funding are included in the lunch time experience.	£3,600	All pupils at THS have school lunches – any allergies or religious observances are catered for. Hot school lunches are offered to all children receiving PPG funding to ensure they have a nutritiously balanced and varied diet and are fully included in school life.