



### **PUPIL PREMIUM FUNDING 2020-21**

At THS, we intend to use the pupil premium funding to:

- Raise achievement and close the attainment gap between those eligible for pupil premium children and looked after children.
- Ensure the well-being of those children eligible for pupil premium children and looked after children.
- Provide relevant support in order to accelerate pupil progress and close the attainment gap.
- Enhance opportunities for children in receipt of funding through enhancing curriculum opportunity and extra-curricula provision.

In the financial year 2020 – 21 Thomson House School has been allocated pupil premium funding of £39,005.

Due to school closures from March 2020, our pupil premium intent has been carried over from 2019 – 20 and will be re- evaluated at the end of the Autumn 1 following pupil check-in meetings.

<b><u>Area of Support</u></b>	<b><u>Description</u></b>	<b><u>Cost</u></b>	<b><u>Impact on children receiving PPG funding</u></b>
Targeted emotional and well-being support post C-19 Targeted additional academic support post C-19	Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (C-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. Teachers have been using a variety of strategies to assess and adjust their teaching methods and pastoral approaches since returning in September. Teachers will meet senior leaders in Autumn 1 to discuss specific additional needs.	<b>£2,045 plus additional school funds.</b>	Children in receipt of the PPG were provided with tailored support in small groups and on a one-to-one basis. Children's confidence and outcomes were tracked by teachers and next steps planned – this resulted in carefully planned intervention with a clear narrowing of the gap. In year 6, our pupil premium children's outcomes were WA or above in 70% of the core areas. 70%. In some year groups, the children receiving targeted support achieved a higher % of statements across the year (Year2).

<p>Emotional and Well-being Support</p>	<p>Employment of a part-time assistant teacher to lead nurture group sessions.</p> <p>Employment of a play therapist 1 day per week to facilitate the building of self-esteem, resilience and confidence.</p> <p>Parents to be well supported in meeting the mental health needs of their child alongside their learning needs. Parent workshops to be held for parents to attend addressing curriculum areas they feel they need support and wider parenting issues (including anxiety, behaviour, emotional regulation etc)</p> <p>SLA agreement with Richmond borough Psychology Team.</p>	<p><b>£7,800</b></p>	<p>As a result of targeted emotional and wellbeing support, teachers and staff involved reported that key children receiving PPG funding across the school have greater levels of confidence, increased resilience and higher levels of self-esteem. Individual monitoring of the impact of emotional support indicates a positive impact on children's attitudes and outlooks.</p> <p>Following school closures in January, key children receiving PPG funding continued to receive support through zoom, socially distanced interactions and regular phone calls. This support was extended to parents where appropriate.</p>
<p>Academic Support</p>	<p>Experienced non-class based staff to provide regular, tailored support for children receiving PPG funding in English, reading/phonics and maths.</p> <p>Children receiving PPG funding are provided with home online access to our handwriting scheme.</p> <p>Phonics leader to provide CPD on phonics for all ATs.</p> <p>Phonics leader to deliver phonics parent workshop.</p> <p>DH (PPG champion) to identify pupils in receipt of PPG funding with the potential to reach a higher standard in their learning cross the curriculum. DH to meet with parents of potential pupils to share ideas for supporting learning at home.</p>	<p><b>£6,900</b></p>	<p>Before and after remote learning in 2020/21, it was noted through learning walks, lesson drop ins and intervention monitoring children who received PPG funding were fully immersed in the curriculum. Support staff were deployed to reduce the gap and support children receiving PPG funding to reach the expected standard. Class teachers set and evaluated individual targets for each child in receipt of PPG funding. In addition, individual tracking of key statements took place; in Year 6, 100% of children in receipt of PPG funding achieved more statements (KPIs) across the year than the previous year (non-validated assessment)</p> <p>Class teachers and senior leaders continued closely monitored the participation and engagement of PPG children during remote learning through weekly phone calls, email check ins and Google Classroom</p>

			meets. All PPG children were offered devices to ensure accessibility to the school's online learning platform.
CPD for teachers	Quality of teaching is imperative to the success of pupil attainment. Quality, professional development opportunities for staff (teaching and support) is a priority in ensuring pupils eligible for PPG are provided for including appropriate challenge and support	<b>£1,060</b>	Leaders, teachers and assistant teachers participated in targeted CPD which positively impacted children's learning and emotional well-being across the school, including children in receipt of PP funding. These professional development courses ranged from SEND, curriculum, mental health and wellbeing to coaching.
Strategic Leader	<p>Appointment of SLT member to champion children receiving PPG funding, monitor attendance, punctuality and outcomes, provide a link between school and home and evaluate impact of strategies.</p> <p>Implement strategies to improve the attendance rates for pupils eligible for PPG who are below the target rate of 96%.</p> <p>HT to closely monitor attendance and develop strategies to bridge the gap, engage with parents and help raise attendance.</p>	<b>£6,000</b>	Children receiving PPG funding were championed by the DH through; quality first teaching with high expectations; identification of barriers for individual children and ways to overcome these; teaching and learning strategies such as priority feedback and questioning and close working relationship with Head of Inclusion. During school closures, leaders and teachers remained in contact with key families, encouraging academic engagement and conducting mental wellbeing checks.
Funding places at After School Club / Holiday Club for vulnerable pupils	Children receiving PPG funding have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work.	<b>£1,000</b>	Working parents of children in receipt of PPG funding were offered a funded place at our Holiday Club for vulnerable pupils and after-school provision at the PPG champion's/HT's discretion.
Educational visits and residentials	Children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths.	<b>£1,500</b>	Working closely with our School Business Manager, key families were identified and offered assistance with via highly subsidised places or payment plans. Feedback from parents was positive and support welcome. Sadly, due to Covid-19, all residentials were postponed but have been rebooked for 2021/22. Families in Year

			6 in receipt of the PPG, were assisted financially in participating in end of year celebrations.
Enrichment	Extra-curricular activities to provide children receiving PPG funding with aspirational opportunities to build their self-esteem and resilience, assisting them in becoming self-assured, confident learners.	<b>£5,900</b>	Children receiving PPG funding are fully included in school life. All children receiving PPG funding are invited to participate in at least one extra-curricular club, often more – this enriches their education and social interactions at THS whilst promoting a range of different life experiences.
Music Lessons	Children receiving PPG funding and assessed as having musical talent have 1:1 weekly piano and violin lessons. Keyboards and violins for home use are supplied to those children receiving PPG funding for practise purposes.	<b>£2,000</b>	Recognising and celebrating musical talents, key children receiving PPG funding have enhanced their musical abilities and in turn, increased their self-esteem and demonstrated greater confidence through performing in 1:1 lessons, weekly assemblies and larger concert performances. During lockdown, musical performances continued online to celebrate talent and performance opportunities.
Uniform	The school pays the cost of purchasing THS logo school uniform including PE kit, backpack etc.	<b>£1,200</b>	Children receiving PPG funding are fully included in school life. There is no external indication of deprivation, and all children pride themselves of being part of the THS community.
Lunches	At THS all children have school lunches. The school helps financially towards the cost of lunches so all children receiving PPG funding are included in the lunch time experience.	<b>£3,600</b>	All pupils at THS have school lunches – any allergies or religious observances are catered for. Hot school lunches are offered to all children receiving PPG funding to ensure they have a nutritiously balanced and varied diet and are fully included in school life. Newly appointed caterer (Sept 2021) will offer in addition to a balanced menu, a varied salad bar and increased vegetarian options.