



THOMSON HOUSE SCHOOL

Thomson House School Information for Parents on Re- mote Educational Provision.

Please read this information alongside the Thomson House School Blended Learning Plan, which was approved by the Education Committee in October 2020.

All the Thomson House School policies should be read in conjunction with the Equality Policy; Child Protection & Safeguarding Policy and Behaviour Policy.

If you require a copy of this document in large print, Braille or audio format, please contact the School Business Manager

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two, children will be expected to join, via Google Meets, live lessons in English, Maths and Phonics (younger year groups only). Access codes to join the lessons will be posted in Google Classrooms.

Once resources have been sent home (eg exercise books, stationery and maths resources) then a full timetable will be offered of online and offline activities. Core subjects – English, Maths, Phonics and Guided Reading – will be taught live every day.

Non-core subjects will be driven by activities which the class teacher will upload into the Google Classroom daily.

See the THS Blended Learning Plan for further details – this is available on the THS website under 'Policies'.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Lessons will be sequenced in line with what we would have taught had we been in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS; Lower and Middle Schools	English: 30-60 mins Maths: 30-60 mins Phonics: 20-25 mins Guided Reading: 30 mins Non-core: 45 mins per activity PE: 15 mins daily Class Meet: 30 mins weekly
Upper School	English: 60 mins Maths: 60 mins Science: 60 mins (2x weekly) Guided Reading: 30 mins Non-core: 60 mins per activity Grammar, Spelling, Punctuation: 15 mins Times Tables: 15 mins PE: 20 mins daily Class Meet: 30 mins weekly

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access their lessons through Google Classrooms and Google Meets.

We also use Google Meets for assemblies; and Zoom for support / challenge groups.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have several devices which can be lent out for the duration of the remote provision period.

Our deprived families and vulnerable children take precedence.

Please contact the school if you are in need of devices.

We can also help parents with internet access by supplying dongles.

If parents prefer printed materials, we can also supply those so that all children can be catered for.

With internet access, work is uploaded to Google Classrooms.

Without internet access, work can either be photographed or emailed in to the teacher, or the child could be invited in to attend school (as a vulnerable child) or a daily call with the class teacher would be actioned. Teachers will phone parents to establish the easiest strategy for them.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches are:

- live teaching (online lessons)
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets); CGP books
- textbooks and reading books pupils have at home / will be sent home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Purple Mash; Phonics Play; Times Tables RockStars; Letterjoin
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that:

- Children will engage with live lessons / hard copy work every day
- Parents will supply a quiet room and a device / hard copy worksheets
- Children and Parents will abide by the THS Online Safety documents and sign Acceptable User agreements accordingly
- See the THS Blended Learning Plan for further information, available on the THS website under 'Policies'.
- Children will complete work to the deadline set by teachers
- Children will seek help if they need it, from teachers or assistant teachers
- Parents will alert the school if the pupils are unable to complete the work due to a lack of understanding

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will:

- Take a register for each live lesson
- Call or email parents if there is no engagement and the school has not been informed of absence due to health issues.
- Support will be offered – to gain an understanding of why the child is not engaging with the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will:

- Use assessment for learning techniques in each live lesson
- Will feedback individually to children in maths and English
- Will feedback class positives for non-core; and next steps
- If work is uploaded by lunchtime, teachers will give feedback by the end of the day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers / SEN team will:

- work with families to deliver remote education for pupils with SEND
- Supply IEPs with 5 week targets
- Small group support / 1-2-1 support via Zoom / Google Meets from either the teacher, the Asst teacher or the SEN team
- Consolidation in the sessions at the end of each morning
- Pre-teaching in the afternoon sessions.
- EAL support will be given through pre-teaching once per week.
- Weekly phone call from the child's class teacher

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It is expected that pupils will engage with live lessons in core subjects. Feedback will be as stated above.

Non-core subjects may be less accessible, however, the teacher will supply some off-screen activities for the children to do.

See the THS Blended Learning Plan for further information, available on the THS website, under 'Policies'