



**Parent Handbook**  
**Thomson House School**

## THE ETHOS OF THE SCHOOL

Balancing tradition and innovation, Thomson House aims to cultivate the habits of excellence and wellbeing, so that its pupils may flourish, achieve academic success and lead fulfilling lives. To achieve this, Thomson House School anchors its curriculum on fostering three fundamental qualities: curiosity, kindness and courage.

### ***Curiosity***

Thomson House aims to kindle the spark of curiosity in its pupils. Our teachers are passionate about learning and they are first-class professionals. They will foster inquisitiveness and empower our pupils with the skills to explore the world around them. With rigorous foundations in English, Maths and Science, our pupils will be disciplined and creative thinkers and confident communicators. Thomson House pupils aim to excel in all areas of school life.

### ***Kindness***

Thomson House School passionately believes that its pupils' wellbeing is inextricably linked to that of their communities. Therefore, it aims to promote an ethos of kindness and community service throughout the school: Thomson House is dedicated to a green agenda - including a walk to school programme, promotion of healthy eating, recycling and sustainability and using bikes and scooters. Through charitable fund-raising we support those less fortunate than ourselves. The Richmond Award Scheme, only available at Thomson House, encourages children to support their community in school and out of school.

### ***Courage***

Thomson House believes that courage is a fundamental quality in empowering pupils to flourish. Our pupils are confident and resilient, with an utter belief in the power of effort. They have the courage to seize opportunities, to fail and pick themselves up. To foster this, we will build a culture of high expectations, offer three hours a week for Physical Education, an extensive enrichment programme, a first class Wellbeing Programme and place a strong emphasis on public performance.

## **STAFFING**

**Head Teacher:** Mrs Amanda Letch, [amanda.letch@thomsonhouseschool.org](mailto:amanda.letch@thomsonhouseschool.org)

**Deputy Head Teachers:**

**Head of Curriculum/ Designated Safeguarding Leader:** Miss Victoria Amor, [victoria.amor@thomsonhouseschool.org](mailto:victoria.amor@thomsonhouseschool.org)

**Head of Pupil Outcomes:** Mrs Jackie Sanders, [jackie.sanders@thomsonhouseschool.org](mailto:jackie.sanders@thomsonhouseschool.org)

**Head of Teaching & Learning / Inclusion:** Mrs Hannah Hannington, [hannah.hannington@thomsonhouseschool.org](mailto:hannah.hannington@thomsonhouseschool.org)

### **Middle School - Year 3 Teaching Team**

Teachers:

Miss Claudia Cretella, [claudia.cretella@thomsonhouseschool.org](mailto:claudia.cretella@thomsonhouseschool.org)

Mrs Lucy Connolly, [lucy.connolly@thomsonhouseschool.org](mailto:lucy.connolly@thomsonhouseschool.org)

Assistant Teachers:

Mrs Clare Hinton, [clare.hinton@thomsonhouseschool.org](mailto:clare.hinton@thomsonhouseschool.org)

Mrs Renata Fairbanks, [renata.fairbanks@thomsonhouseschool.org](mailto:renata.fairbanks@thomsonhouseschool.org)

### **Middle School - Year 2 Teaching Team**

Teachers:

Ms Rebecca Frost, [rebecca.frost@thomsonhouseschool.org](mailto:rebecca.frost@thomsonhouseschool.org)

Ms Emma Brackenbridge, [emma.brackenbridge@thomsonhouseschool.org](mailto:emma.brackenbridge@thomsonhouseschool.org)

Assistant Teachers:

Mrs Asa Bengtsson, [asa.bengtsson@thomsonhouseschool.org](mailto:asa.bengtsson@thomsonhouseschool.org)

Mrs Galina Agarwal, [galina.agarwal@thomsonhouseschool.org](mailto:galina.agarwal@thomsonhouseschool.org)

Schools Direct Trainee:

Miss Louise Taylor, [lolly.taylor@thomsonhouseschool.org](mailto:lolly.taylor@thomsonhouseschool.org)

## **Lower School - Year 1 Teaching Team:**

Teachers:

Miss Rosaline Williams, [ros.williams@thomsonhouseschool.org](mailto:ros.williams@thomsonhouseschool.org)

Miss Emma Sinclair, [emma.sinclair@thomsonhouseschool.org](mailto:emma.sinclair@thomsonhouseschool.org)

Assistant Teachers:

Miss Alba Aldomar, [alba.aldomar@thomsonhouseschool.org](mailto:alba.aldomar@thomsonhouseschool.org)

Mr Basil Amin, [basil.amin@thomsonhouseschool.org](mailto:basil.amin@thomsonhouseschool.org)

## **Lower School - Reception Teaching Team**

Teachers:

Ms Clare Hines, [clare.hines@thomsonhouseschool.org](mailto:clare.hines@thomsonhouseschool.org)

Ms Eleanor Scanlon, [eleanor.scanlon@thomsonhouseschool.org](mailto:eleanor.scanlon@thomsonhouseschool.org)

Mrs Shalu Khosla, [shalu.khosla@thomsonhouseschool.org](mailto:shalu.khosla@thomsonhouseschool.org)

Assistant Teachers:

Ms Sylvie Lepillier, [sylvie.lepillier@thomsonhouseschool.org](mailto:sylvie.lepillier@thomsonhouseschool.org)

Mrs Lucilla Fermi, [lucilla.fermi@thomsonhouseschool.org](mailto:lucilla.fermi@thomsonhouseschool.org)

Mrs Charlotte Halfacre, [charlotte.halfacre@thomsonhouseschool.org](mailto:charlotte.halfacre@thomsonhouseschool.org)

**Spanish Teacher:** Miss Alba Aldomar, [alba.aldomar@thomsonhouseschool.org](mailto:alba.aldomar@thomsonhouseschool.org)

**IT Teacher / Spanish Teacher:** Ms Estefania Gaspar,  
[estefania.gaspar@thomsonhouseschool.org](mailto:estefania.gaspar@thomsonhouseschool.org)

**Music Teacher:** Mrs Isabel Saunders, [isabel.saunders@thomsonhouseschool.org](mailto:isabel.saunders@thomsonhouseschool.org)

**PE Teacher:** Mrs Dawn Cheetham, [dawn.cheetham@thomsonhouseschool.org](mailto:dawn.cheetham@thomsonhouseschool.org)

**School Business Manager:** Mrs Rebecca Richards,  
[rebecca.richards@thomsonhouseschool.org](mailto:rebecca.richards@thomsonhouseschool.org)

**School Office Manager:** Miss Vicky Mitchell, [vicky.mitchell@thomsonhouseschool.org](mailto:vicky.mitchell@thomsonhouseschool.org)

**Office Admin Assistant:** Mrs Susan Holmes, [susan.holmes@thomsonhouseschool.org](mailto:susan.holmes@thomsonhouseschool.org)

**Premises Manager:** Mr Jeremy Light, [jeremy.light@thomsonhouseschool.org](mailto:jeremy.light@thomsonhouseschool.org)

## **TERM DATES 2019 - 2020**

### **Autumn Term 2019**

Thursday 5th September 2019 – Tuesday 17th December 2019 (12.00pm finish)

**Half Term** – Monday 28th October 2019 – Monday 4th November 2019 (inclusive)

Children return to school on Tuesday 5<sup>th</sup> November.

### **Spring Term 2020**

Tuesday 7<sup>th</sup> January 2020 – Friday 3<sup>rd</sup> April 2020 (12.00pm finish)

**Half Term** – Monday 17<sup>th</sup> February 2020 – Friday 21<sup>st</sup> February 2020

Children return to school on Monday 24<sup>th</sup> February

### **Summer Term 2020**

Monday 20th April 2020 – Friday 10th July 2020 (12.00pm finish)

May Bank Holiday – Friday 8<sup>th</sup> May 2020

**Half Term** – Monday 25th May 2020 – Monday 1st June 2020 (Inclusive)

Children return to school on Tuesday 2<sup>nd</sup> June 2020

## THE SCHOOL DAY

8.20am	Gates open for arrival
8.30am	Registration / morning school begins
11.30-12.45pm	Lunch for Lower School (Reception and Year 1)
12.30-1.30pm	Lunch for Middle School (Years 2 and 3)
3.30-3.45pm	Home time - staggered

## ARRIVING AND LEAVING

In line with Thomson House School's aim to be a green school, parents walk, cycle, scoot or use public transport to get their children to and from school each day.

Internal school gates will **open at 8.20am**. The children will be greeted at the gate to the playground by the Head Teacher/a member of SLT (Senior Leadership Team). Parents are asked to leave their child at the gate, for the child to enter the playground independently. Please be punctual because if your child comes in late he or she may feel flustered and may miss important information about the day's activities. We are keen to instil values such as punctuality and good manners from day one. Children will come in through the gate and go straight to their classroom.

**All school gates will be closed at 8.30am.**

If late, please bring your child to the office in the Court House where they will be registered and taken to their classroom. Their late arrival will be noted on the child's attendance record.

At the end of the day, gates will **open at 3.30pm**. Parents are invited to wait in the playground to collect their children. The children will be brought to the playground by the teacher and will be handed over to the parent once contact between adults has been made. We ask children to shake hands with their teachers, make eye contact and say goodbye. Again, please be punctual as children can become anxious when parents arrive late.

**Reception children will finish school at 3.30pm**

**Year 1 finish at 3.35pm**

**Year 2 finish at 3.40pm**

**Year 3 finish at 3.45pm**

If children are to be collected by a different adult than their normal arrangement, please let the school office or a member of the teaching team know in advance and avoid making

changes during the day if possible. If this is unavoidable, please call or email the school office in good time.

### **UNCOLLECTED CHILDREN POLICY**

If for any reason children remain uncollected after the end of the school day, they will be taken to the school office. Office staff will attempt to contact parents, followed by the emergency contact numbers held for that child. If office staff cannot establish contact with parents/emergency contacts, they will hold the child until 6.00pm, at which point they will call alternative provision, usually social services.

### **WALKING TO SCHOOL POLICY**

Parents and children are expected to walk, cycle, or take public transport to and from school. The school has no car parking facilities and for the sake of our neighbours we actively discourage parents from parking in nearby roads. We expect you to sign and abide by our pledge to walk to school which all parents receive. By signing it you will be indicating your support to our commitment to sustainable travel. Children in YR to Y5 are expected to be accompanied by an adult on the way to and from school, door to door.

### **PREPARING YOUR CHILD FOR SCHOOL**

The start of school is an exciting but also quite daunting time. Preparation will help your child feel safe, secure and ready to take on new challenges. Here are a few tips to prepare your child for school:

- Be open with them about the change, show them the school website and encourage them to ask questions;
- Be positive about the changes but listen to their concerns and tell them that all the adults will help them if they are unsure or worried;
- Get them used to dressing and undressing themselves including doing up buttons, zips on coats and shoes. Make sure they can put their coat on by themselves and do their shoes up by themselves.
- Make sure they can go to the toilet independently, know to flush the chain and understand the importance of hygiene and hand washing;
- Your child won't be expected to be able to read but you should read to them as much as possible to help ignite their love of books;

- Encourage your child to play with other children and help them to understand how to share;
- Play games with your children as this will help them to take turns, follow rules and learn how to win and lose;
- Encourage an early bedtime and get your child used to this before starting school;
- Teach them good table manners and encourage them to use a knife and fork;
- Encourage them to tidy up, developing their independence.

Don't worry if they can't do all of the above as these are skills that will develop at different times for every child. What is important is to help your child to feel like this is a positive time and that they will feel more 'grown-up' as they begin primary school. The first few weeks of school are a time to settle in and learn new routines. Parents will be kept fully informed of how their child is progressing, but we will find it useful to receive feedback from home, so that if there are any concerns they may be quickly resolved.

## UNIFORM

### Uniform list for Reception

Autumn/Spring	Summer
Grey trousers or Navy zip front pinafore	As for Autumn/Spring terms, but with grey shorts instead of trousers or sky-blue chequered summer dress.
Sky-blue polo shirt with Thomson House lion emblem available at John Lewis 	
V-neck navy jumper or cardigan or slipover with the Thomson House lion emblem available at John Lewis 	
Navy blue or grey socks or tights	
Black school shoes (NOT Trainers)	
Navy storm coat with Thomson House lion emblem available at John Lewis or any navy-blue jacket/coat of choosing. 	

### Uniform for Year 1 & Year 2 & Year 3

**From Year 1**, a sky-blue gingham shirt or blouse with buttons will replace polo shirts. However the PE kit remains the same.

**From Year 3** Navy skirts can be worn.

## PE kit

Our PE kit comprises a Thomson House navy sweatshirt with lion logo, navy blue tracksuit bottoms or navy PE shorts, sky-blue polo shirt and navy or white trainers will also be needed. On the days when pupils have PE, Lower School should come to school already in their kit. Parents will receive the class timetable with PE days at the beginning of September.



Middle School and upwards will be expected to change into their PE kit at school.

There is also a PE bag which can be used for both PE and swimming. It can also be used when the children go on school trips to carry their packed lunch.



## Other parts of the school uniform

### Bags



Lower School (Reception, Yr 1) Children should have the THS book bag,



Middle School – Yr 2 and upwards should have a school backpack.

### Shoes

Please make sure your child can do up and undo their own shoes. Velcro may be more advisable than tie-ups.

## Hats

There are optional hats for winter and summer. A beanie for winter and a summer hat.



## Where to buy

The uniform is a combination of Thomson House branded items available at John Lewis only. You can see some samples at the Kingston branch. All uniform is purchased online from John Lewis.

[John Lewis](#)

Non branded items are available from most high-street stockists (John Lewis, Primark, Tesco, Marks and Spencer).

A School Uniform Fund, provided on the basis of means assessment (linked to Free School Meals eligibility), will also be available for families. Please contact us about this if you'd like to find out more. There are also second hand uniform sales, run by FOTH (Friends of Thomson House).

## Help with Paying for School Uniform

A School Uniform Fund, provided on the basis of means assessment (linked to Free School Meals eligibility), will also be available for families. Please contact us about this if you'd like to find out more. There are also occasional second hand uniform sales, run by FOTH (Friends of Thomson House).

## Free School Meals

Any family on benefits, income support or earning less than £16,190 will be entitled to free school meals and accompanying funding. If you think you may be eligible, please ask at the school office. There are many **benefits for your child** if you are eligible for free school meals – see the website for further details.

## **Jewellery, Hair and Make-Up**

Children are not to wear any jewellery to school, except for plain stud earrings. Hair must not be extreme in style or length, including patterned shavings.

Hair must be a natural colour and only plain blue, functional hair accessories are allowed. Make-up and nail varnish is not permitted.

## **Lost Property**

All uniform items should be **clearly named**. Any lost items, including sports kit, will be put into the Lost Property box which can be found just inside the entrance door on Howgate Road. At the end of each half-term, unnamed property is put on display for parents to claim. Any unclaimed items will be sold.

## **Care of Property**

All items of uniform **must be labelled with your child's name**.

Pupils must accept their share of responsibility in keeping classrooms tidy. Bags and coats should be left neatly in areas provided. Personal items should **not** be brought into school (especially toys/trading cards/mobile phones etc.) unless being used for learning.

If money is exceptionally required, e.g. for a fund-raising cake stall, parents and pupils will be informed in advance.

Please be aware that Thomson House School cannot accept responsibility for the loss or damage of any sums of money or valuables, including mobile phones/watches etc.

Pupils may not take other people's property without their expressed consent.

## **Mobiles and other electronic devices**

Children are **not to bring mobiles** or any other personal electronic devices into school.

## **Lunch**

All children will have a cooked school lunch where they are supervised. A hot meal is provided and a vegetarian alternative is on the menu.

We expect children to know how to use a knife and fork and how to sit at a table.

Please inform the Class Teacher and the School Office if your child is vegetarian, kosher, halal, has a food allergy or any other dietary requirements.

All children are expected to eat lunches provided by the school. These will be provided free of charge in line with the government Universal Infant Free School Meals Policy for

YR-Y2. Parents in Year 3 and upwards will be required to pay for school lunches, unless they claim Free School Meals benefit.

### **Nuts!**

Please note the school is a nut-free environment. All food, break-time snacks, cakes and biscuits for fund-raising sales and birthdays must not contain any nuts or nut ingredients.

### **Snacks / Water**

Children in Years YR – Y2 are provided with a healthy snack of fruit or raw vegetables at break time. Children under the age of 5 years, will receive complimentary milk. If you would like your child to continue to receive milk beyond the age of 5, then you need to visit the Coolmilk website and register your child. <http://www.coolmilk.com>

There are also water fountains in the school playground. Water is essential for children to maintain their hydration throughout the day and has been proven to aid brain function. Your child may bring a small bottle of water to school in a named bottle or flask. This can stay at school for the week and be topped up at our drinking water stations. It must go home at the end of the week to be washed or replaced.

### **Birthday Celebrations**

Please let your child's teacher know, in advance, if you are sending birthday 'treats' in to school for sharing. **The school has a strict no-nuts policy.** You may wish to consider donating books to the school library to celebrate birthdays.

### **THS Curriculum**

Thomson House School prides itself on having a broad and rounded curriculum. Parents can find details of each year group's curriculum on the school website. In addition, at the start of each school year the class teachers host a curriculum evening which explains the learning journey of the year ahead.

### **THS Enrichment Fund to enrich the curriculum**

The school runs an Enrichment Fund into which parents donate a regular sum of money. The fund is spent on enriching the curriculum through workshops, visitors and theme weeks above and beyond the basic curriculum offer. The termly theme weeks are when the whole school is off-curriculum and a variety of engaging and exciting experiences are used to motivate and inspire children's curiosity around their learning.

In addition we have other events such as the annual pantomime, theatre groups, West End Musical workshops, farms in school, ducklings hatching, authors, scientists, artists, musicians, sportsmen and women – all impact the children’s excitement about learning and provide eye opening opportunities for our pupils! **We ask that parents donate on a regular basis, if they are financially able to do so.**

### **THS Extra-curricular clubs**

A further way in which we enrich the curriculum is through our offer of extra-curricular clubs. Children love to take part in a variety of different clubs during their time at Thomson House. Each child is encouraged to do two weekly clubs each term. A club’s list will be put out on the THS App for you to help your child to choose. We ask you to book promptly to avoid disappointment as clubs have limited spaces.

### **Trips and Educational Visits**

Pupils take part in several educational trips or visits each year. Parents are given information regarding these trips well in advance. For most trips there is a small charge which is a voluntary contribution, however, if parents do not pay the trip may be at risk of being cancelled.

In your pack you will find a consent form for trips which you should complete and return. You will need to notify the Class Teacher or the School office if you do not want your child to attend a trip. A full and detailed risk assessment is carried out for all trips prior to any visit. The school’s policy regarding Educational Visits is available on the website.

### **ParentPay**

The school uses a payment system which avoids cash being held in the office. ParentPay allows parents to pay for lunches, school trips, swimming and extra-curricular clubs. You will be provided with a log in for these purposes.

### **Wraparound Care**

Our wraparound care is provided through Energy-Kidz. They provide care from 7.30am – 8.20am and again from 3.30pm - 6.15pm.

You can book a place for your child on the Energy-Kidz website ([www.energykidz.com](http://www.energykidz.com)). The cost is on the website. In the mornings, children can be provided with breakfast. In the evenings, children are provided with a snack and will have access to art & crafts activities, games and outdoor activities.

## School website / THS App

Certain information is available on the website. However, please remember that as the website is in the public domain, the information is generic. All the information you require is store on the THS App. It is very important that you register before using it.

The THS App is used by the school as the main source on communication between school and parents – for push notifications, emails, homework, photos of school trips, requests from teachers, information about the week/term ahead. It is vital the parents regularly use the app and make it their first port of call for information finding.

You can download the THS App from the AppStore or from GooglePlay.

## Absence from school

It is essential for your child to be in school promptly every day. If your child is unwell please let us know as early as possible that day by calling/emailing ([admin@thomsonhouseschool.org](mailto:admin@thomsonhouseschool.org)) the School Office or by using the ‘reporting absence’ icon on the THS app. If we have not heard from you by 9am we will call you to verify the absence. This is in the interests of the safeguarding of all children.

If your child becomes unwell during the school day we will call you to collect them and take them home. We cannot look after sick children at school so please ensure we have a contactable person on our records for this eventuality (medical and emergency forms must be completed for each child).

There is **zero tolerance** at Thomson House for any other reason for absence. **Holidays should not be taken during school term time.** Requests for holidays during term time will **not** be authorised unless there are exceptional circumstances. Please see our ‘Absence From School’ policy on the THS website for further details.

Should a pupil need to leave school before the end of the day to attend an appointment etc. the parents or carers must notify the school in writing – this can be via email or hard copy. The school will respond with confirmation. As far as possible, appointments should be taken outside of school hours, as it is disruptive for children to leave before finishing time.

## Safeguarding

At Thomson House we take the safety of our children extremely seriously. All staff are trained in safeguarding procedures annually and the children have regular lessons, as part of the well-being programme, on how to keep themselves safe both in and out of school. The

Designated Safeguarding Leader is Vicky Amor and the Deputy Safeguarding Leader is Amanda Letch.

In the event of serious safeguarding concerns, the school has the right to contact, with or without parents' consent, SPA (Single Point of Access) at the London Borough of Richmond. SPA may involve other agencies in these discussions. The school will keep parents informed, where appropriate, however please remember that the school will follow guidance given by SPA and the other agencies. Please see the school's Child Protection Policy on our website.

As part of the curriculum, the children are all taught road safety rules and safety around the level crossing and Mortlake station.

**We expect that ALL parents and children will follow the school's safety messages.**

### **Photographs / Video Recordings/Social Media**

Images of the school, pupils and staff may not be circulated or posted in the public domain (e.g. by email, on social networking sites e.g. Facebook, on You Tube etcetera) by parents.

The school has its own Facebook page on which photos and videos are posted by staff. Please ensure there is no tagging of children's names on social media.

Pupils are made aware of their responsibilities in this regard through the e-safety curriculum.

From time to time the school will use un-named photos of pupils for *bona fide* promotional purposes e.g. newsletters, prospectus, etc. Likewise, photos, video clips, children's work will be published on our school website. You will find in your pack a form which will allow you to notify the school of your wishes with regards to the use of photos/video clips or for your child's name to appear on our website.

### **Assemblies**

<b>Monday</b>	Site based assembly, wellbeing themes, 8.40-9.00am
<b>Tuesday</b>	Phase assembly at chosen point in school day
<b>Wednesday</b>	Site based singing assembly, 8.40-9.00am
<b>Thursday</b>	Class based assembly at chosen point in the school day
<b>Friday</b>	Whole school assembly, celebration of success, 8.40am - 9.10am either in the Scout Hall or at Vernon Road. Parents are warmly invited to join this assembly.

## **Behaviour**

At Thomson House we expect everybody in our community to treat one another with respect and courtesy at all times. You will find a copy of our Behaviour Management Policy on our website which outlines the systems in place for promoting good behaviour, anti-bullying and exclusions.

If you have concerns about another child behaving inappropriately with your child please inform your child's class teacher and allow the school to deal with it rather than dealing with it yourself.

The behaviour of adults is as important to us as the behaviour of the children. We expect adults in school to behave with respect and politeness. This includes parents – Thomson House School expects parents to be respectful and polite to staff and children. If any parent behaves in a threatening manner (verbal or physical) to a member of staff or a pupil, they will be at risk of not being allowed on school premises.

## **Communication between parents and school**

Thomson House prides itself on its open-door policy and encourages strong links between staff and parents. A successful learner is a child who is supported in their learning at home as well as at school. If parents have any concerns about their child at school, they should first speak to the Class Teacher. Informal meetings can usually take place at the end of the school day, but occasionally, due to time constraints and other commitments, it may be necessary to make an appointment.

If parents feel the concern has not been adequately dealt with by the class teacher, then do please ask to see a member of the Senior Leadership Team. The Head Teacher is always available (appointments can be made via the office) should you wish to speak directly, although for matters relating to your child, the Class Teacher should be the first point of contact followed by a member of the Senior Leadership Team.

Your child will receive a reading record book once they start to bring reading books home. This can also be used for short messages to the teacher.

For administrative matters, the School Office (Office Manager) is the main contact. The school produces a weekly Bulletin on Fridays containing details of forthcoming events, staff news and any general information regarding the school. It is sent out at the end of the week. It can also be found on the THS app. Most letters and notices are sent home to parents via email. We endeavour to keep paper consumption to a minimum.

Parents are asked to notify the School Office immediately in writing of any change of address, email address or telephone number.

## **Parents' Evenings**

A Parents' evening for each year group is held twice every school year, during the Autumn and Spring terms. You will receive dates of Parents' Evenings in the Bulletin. At the end of each term we host an open morning/afternoon where parents are invited in to see the children's books, displays and a range of work from the year.

## **Reports to Parents**

Parents will receive one written report at the end of the school year. However, communication between teachers and parents will be ongoing throughout the year, and we encourage informal communication at drop-off and pick-up. Parents also receive regular updates of their child's progress through 2BuildAProfile which is emailed to parents as well as termly Target Tracker reports.

## **Governing Body**

Thomson House School has a Governing Body which is responsible for the strategic development of the school. The Governing Body meets four times throughout the school year. Many Governors link to specific areas of the curriculum (e.g. PE; Literacy; Numeracy; Special Educational Needs; Safeguarding; Early Years) and visit the school regularly for monitoring purposes. The Chair of Governors, Maxine Shaw, is available for parents to contact if they feel the school has not dealt with any issue appropriately. Maxine can be contacted via the school office.

## **Parent Governors**

The Governing Board of Thomson House School includes two parent governors. The parent Governors are elected by the parent body. They can be contacted via the School Office. Parent Governors hold regular 'surgeries' which are open to any parent who wishes to raise any issues or concerns.

## **FOTH (Friends of Thomson House)**

FOTH (Friends of Thomson House) is a voluntary body aiming to engage in activities that support the local community and raise funding for the school as well as external charities. It does not involve itself in curriculum or class issues which should be dealt with directly by individual parents with Class Teachers, Senior Leadership Team or the Head Teacher.

Further information will be provided at the first FOTH meeting shortly following the start of term. A date will be circulated to parents.

We encourage parents to support FOTH events by joining the committee, organising and attending events. It's a great way to make new friends and find out more about Thomson House School life!

### **Medical matters**

On joining the school, parents are requested to complete a medical form for their child/children. It is essential that parents inform the school, in writing, if any of these details change. If a pupil feels unwell, they should let their Class Teacher know, who will assess the situation and make a decision whether the child is well enough to return to class, requires rest or needs to go home. Parents will be telephoned if their child has to be collected. No pupil should contact home requesting to be collected: this decision will always be made by a member of staff.

A written record is made of all pupils sent home for illness.

### **Security**

For security reasons, the school gates are locked during the school day. At the beginning and end of the school day, staff will monitor the entrance and exit of children and visitors. If you wish to enter the school during the school day please do so via the main front door of the Court House. Please inform your class teacher or email the school if someone new will be collecting your child from school. If the person is someone new to the staff please provide them and us with a password which they can then provide when asked for it.

### **Fire Alarm Procedure**

In the event of a suspected fire emergency, the alarm will sound and pupils will be led quickly and in silence to designated assembly places to gather, where a register will be taken. Fire notices/exit routes are posted up in classrooms.

### **Lock Down Procedures**

In the event of a major incident, the school may be required to follow lock down procedures to ensure the safety of all pupils and staff. If the school is in lock down mode at the start or end of the day, parents will be informed via the THS app, via email and via text.